



MINNEAPOLIS
PUBLIC SCHOOLS
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School Improvement Plan, 2022-23

All schools should download this tab and add it to their website.

School Information

School:	Takoda Prep
Principal:	Arlinda Henderson
School Year:	2022-23
Introduction to the SIP/School Profile	Takoda Prep was founded by Clyde Bellecourt in response to the under and mis-service of education by the Public school system to Indigenous students in Minnesota. This is a one room school model fashioned after the cross generation learning within Indigenous communities. The school facility is designed to reflect the circular nature of indigenous practices.

Mission & Vision

School Mission Statement	Founded on the wisdom and worldview of the American Indian people, we welcome young students as they explore the next steps in their paths as life-long learners. We are committed to providing full support as students learn to become leaders in their own lives, no matter where they are in their personal journey to find success.
School Vision Statement	We are a home-away-from-home in a one-room school that loves students through deep personal transitions; We are a greenhouse-like space that creates an environment primed for student growth to expand their personal and professional lives through education in a culturally supportive environment.

School Improvement Goals

Strategic Plan Area	3-Year SMART Goal	School Year 2022-23 SMART Goal	Rationale	End of Year Result of SMART Goal
Goal 1: Academic Achievement	Increase attendance of students who miss more than 50% of classes and increase up to 30%	include a literacy element in 60% of all lessons in each subject area outside of	Reading skills in non-English classes leads to greater academic growth and literacy skills.	Include Applicable State Standards in Literacy outside of English
Goal 2: Student Well-being	To have one mental health employee making weekly visits to the school with a case load of 10 Takoda Prep students.	To have one mental health employee making weekly visits to the school with a case load of 10 Takoda Prep students.	Making contact with outside sources to set up next years schedule of mental health care workers.	Students in the native community have less access to mental health services that address Indigenous needs. We believe this will increase academic goals.
Goal 3: Effective Staff	Equity based curriculum and delivery practices, to ensure that indigenous language and culture appears in more than half of the daily lessons within at least four of the core classes in general.	Equity based curriculum and delivery practices, to ensure that indigenous language and culture appears in more than half of the daily lessons within at least four of the core classes in general.		To recognize students culture as valid and important to their academic pursuits.
Goal 4: School and District Climate	Have 60% of families regularly participate in school sponsored events.	Have 60% of families regularly participate in school sponsored events.	Identifying accommodations that will encourage families to attend more regularly.	

School Improvement Strategies

Aligned Strategic Plan Goal	Strategy	Rationale
Goal 1: Academic Achievement	provide at least one opportunity in each class for reading and writing in three out of five class days each week.	increase exposure to literacy to raise academic achievement and meet academic goals
Goal 2: Student Well-being	Our Life Skills Counselor will reach out to 4 options for mental health service providers	Our students face more mental health service access issues than the average student in MPS and focusing on the whole health of a student is both a cultural focus as well as a way to boost academics.
Goal 3: Effective Staff	Include indiegnous stories, histories, government policy, and values in written or video from a reputable source	To validate student cultures in each subject in order to gain both intrest in the content and agency in the community and wider world
Goal 4: School and District Climate	Survey families to find out which acomodations they need and want to participate more in school events	family support improves the school atmosphere, provides the indigneous value of cross generational learning, and increases students feelings of academic responsibility