

Schools must create or update their Family Engagement Plan (FEP) by October 1 each year. Starting in Fall of 2021, you'll be able to create your FEP by filling in the boxes below. Then, you can then print a PDF of your FEP which you can post on your website and share with your families (delete this row before sharing with families).

Part of the federal and state requirements for Title funding include making sure that the FEP is developed in partnership with families. Resources to help in the creation of your FEP is available on the Title I Compliance Resources website. <https://sites.google.com/mpis.k12.mn.us/mps-title-i-compliance/quarter-1/fep>



Family Engagement Plan (FEP), 2021-22

| School Information | |
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| School: | Takoda Prep |
| Principal: | Christy Irrgang (Director) |
| Family Liaison: | Casey Lowe |
| Family Liaison Phone Number: | 612-341-3358 x114 |
| Family Liaison Email Address: | caseyl@takoda.org |
| This plan was developed in partnership with families and approved on: | 10/8/2021 |
| Introduction to the Family Engagement Plan | We need the help of our families to reach our school goals for student success and achievement. Below is our plan for how we'll meaningfully engage families in equitable and accessible ways during the 2021-22 school year. There are specific goals we'll work to achieve and ways we plan to achieve each goal listed below. |

| Mission & Vision | |
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| School Mission Statement | Founded on the wisdom and worldview of the American Indian people, we welcome young students as they explore the next steps in their paths as life-long learners. We are committed to providing full support as students learn to become leaders in their own lives, no matter where they are in their personal journey to find success. |
| School Vision Statement | We are a home-away-from-home in a one-room schoolhouse that loves students through deep personal transitions. We are a greenhouse-like space that creates an environment primed for students to expand themselves and their lives. |

| Family & Community Voice and Engagement | |
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| How family & community voices are gathered at our school | We gather voices in a number of ways including one-on-one conversations, community events (open house, Native American Family Involvement Day, family nights), surveys, emails, phone calls, texts |
| The primary challenges/areas of need identified by families and community members at our school | Safety in community, past experiences with schools, not having access to certain resources |
| The primary hopes and aspirations identified by families & community members at our school | Preparing students with real life skills, providing a safe and welcoming learning environment, providing access to resources to address individual needs, providing credit for hours worked at place of employment, creating flexible credit earning opportunities, creating a plan with students and families so that they are prepared for their future. |

| Family Engagement Goals | | | | | |
|------------------------------|----------------------------|-----------------------------|--|---------------------------|----------------------|
| Focus Area | Measure | Baseline | Goal | Percentage Point Increase | Rationale (optional) |
| Family Engagement | Enter Measure on Goals Tab | Enter Baseline on Goals Tab | N/A | N/A | |
| Family Engagement (Optional) | Surveys | New goal, no baseline | By the end of the year, school staff will have gained feedback from parents on 60 unique surveys | N/A | |

| Family Engagement Strategies | |
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| FEP Strategy Name | All families feel welcome in our school and have equal access to opportunities to be involved in their students' education |
| We will host the following community-building and cultural events this year: | Beginning of the Year Open House, Native American Family Involvement Day, Conferences and Connections Nights (October and February), Graduation |
| We will notify families of how to get involved in the events listed on our FEP, how to access school staff, and how to volunteer through: | Emails, twice a year newsletters, Facebook, phone calls, texts, in-person conversations |
| We will ensure all families can participate by providing the following: | We are very available via phone/text and email. We also schedule events both during the day and in the evenings to accommodate different types of schedules. We don't typically need interpreters but do have a Spanish speaker on staff and are able to request other interpreters from the district as needed. |
| FEP Strategy Name | All families are informed of the steps our school is taking to improve student outcomes and achieve equity |
| (Title I Schools) We will host our annual State of the School (Title I) meeting on: | October 14th |
| We will inform families of the steps our school is taking to improve student outcomes and achieve equity through: | State of the School Presentation will be presented at the Conferences and Connections Night in October. The presentation will also be available on our website. |
| FEP Strategy Name | Families will play an important role in developing our School Improvement and Family Engagement plans, and will provide valued input on how we spend our resources. |
| We will get family input on our School Improvement Plan for next year in: | We will get feedback about next year's SIP at the February Conferences and Connections Night via conversations and surveys. |
| We will get family input on our Family Engagement Plan for next year in: | We will get feedback about next year's SIP at the February Conferences and Connections Night via conversations and surveys. To follow up, we will get further input at the Back to School Open House in August. |
| We will get family input on how we'll use our resources next year to support student achievement and engage families in: | We will get feedback about next year's SIP at the February Conferences and Connections Night via conversations and surveys. To follow up, we will get further input at the Back to School Open House in August. |
| We will host regular Site Council meetings on: | We will host regular Site Council conversations quarterly via one-on-one phone calls. |
| FEP Strategy Name | All school staff members, family members, and students understand the important role they each play in making sure students achieve success at our school. |
| (Title I Schools) We will get family input on our School-Family Compact for next year in: | We received input at our Back to School Open House and followed up for approval in early October. |
| (Title I Schools) We will share our School-Family Compact with families by: | We will share our School-Family Compact at October Conferences and Connections Night as well as on our website. |
| FEP Strategy Name | All families understand how to support their students' academic achievement. |
| At the following events, we will help families understand our school curriculum, state standards, assessments their students take, and how we measure student achievement and success: | Beginning of the Year Open House, Native American Family Involvement Day, Conferences and Connections Nights (October and February), Graduation |
| In addition to the events above, we will also help families understand our school curriculum, state standards, assessments their students will take, and how we will measure student achievement and success in the following ways: | New student tours, grades sent home quarterly, testing newsletters and testing info sessions for students |
| We will host the following academically-focused family events: | Conferences and Connections Nights: October 14th and February 17th |
| FEP Strategy Name | All staff will be trained on how to effectively partner with families. |
| We will provide professional development on family engagement to our staff on the following topics this year: | Homeless and Highly Mobile Student Training, Monthly Professional Learning Communities, Monthly Instructional Leadership Team Meetings |
| FEP Strategy Name | (Optional) Add your own Family Engagement Plan Strategy Our additional FEP strategy statement, not already included in the goals above: |
| We will achieve this FEP goal in the following ways: | Enter information about how you will achieve your optional FEP strategy. |