

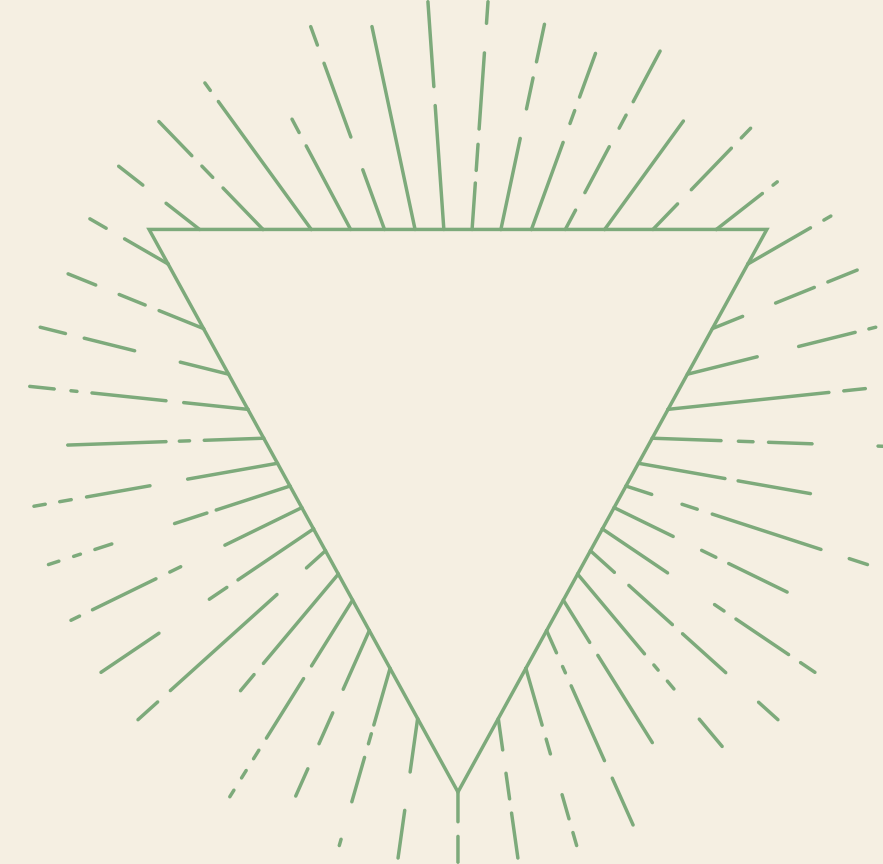


TAKODA
PREP

TAKODA PREP – AMERICAN INDIAN OIC

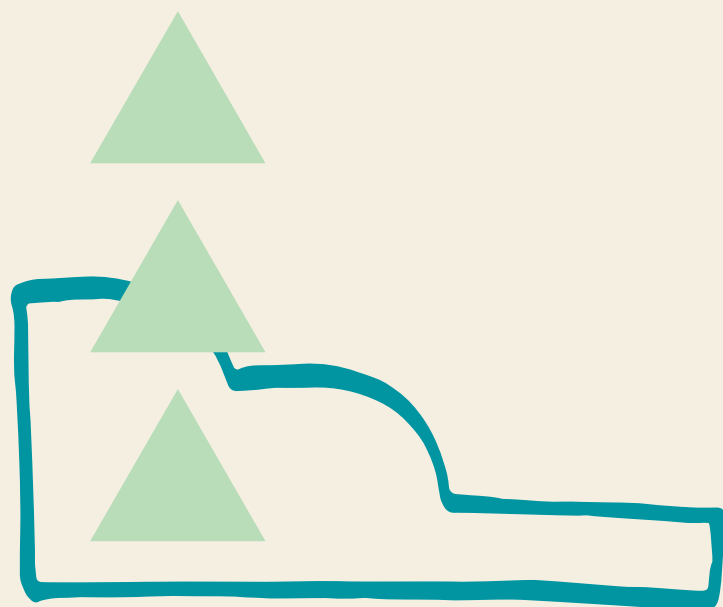
State of the School
School Year 2021-2022





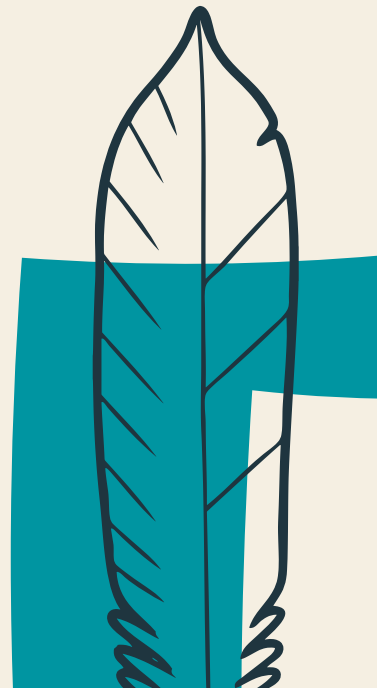
Mission

Founded on the wisdom and worldview of the American Indian people, we welcome young students as they explore the next steps in their paths as life-long learners. We are committed to providing full support as students learn to become leaders in their own lives, no matter where they are in their personal journey to find success.





Connection and Community



Rebuilding relationships with school systems

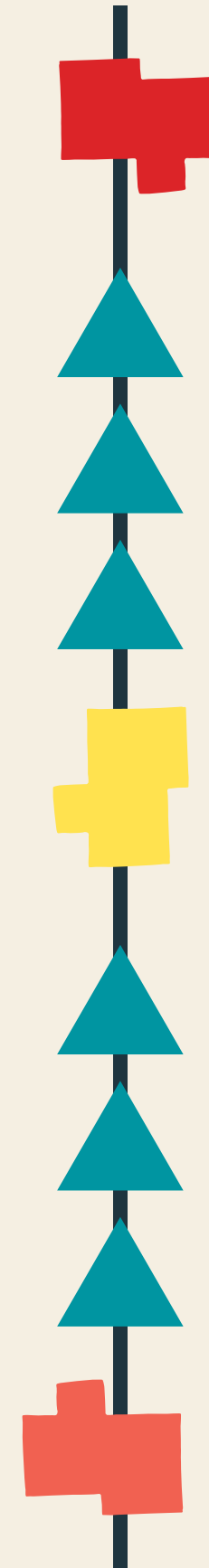
From first point of contact, we strive to make the student and family feel comfortable and trusted as the experts in their young persons' life.

Fostering connectedness

We operate as a small but connected family within the school.

Also, we use every opportunity we can to pull in support systems from outside the school so that young people feel lifted up.

Attendance and Engagement



Flexibility

Whether it is modifying assignments to best fit students' needs, or developing learning opportunities with voice and choice, teachers design their classes around being as flexible as possible.

Advisory Model

Students each have an identified Advisor that connects with them frequently (between daily and weekly) about needs, concerns, or project ideas.

Project Based Learning

Students complete projects based on their interests. There is ample opportunity for blending credits and learning real-world skills.

Personalized Learning Plans (CLPs)

Drafted by Advisor, Student, and Family

Upon enrollment, a student completes their Personalized Learning Plan with guidance from their advisor. The plan is then communicated to the family, who will add any additional questions or concerns.

Focus on Goals & Credits

The primary focus of the plan is for the student to identify short and long term goals and understand their credit needs for graduation.

Updated each semester, Checked up on weekly

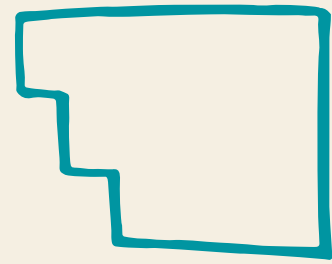
Mid-way through the year, the advisor and student will meet again to evaluate the progress towards the goals as well as credit attainment. At this time they can rewrite the goals and make new plans for credit attainment. The advisor and student also check-in weekly to stay on track and build in additional supports as needed.



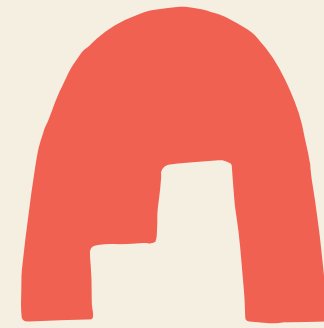
School Improvement Plan – Goals



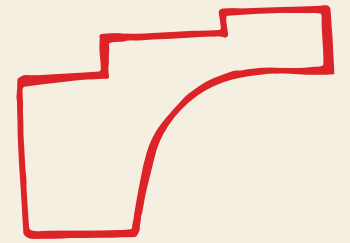
Literacy: At least 90% of students enrolled in English courses will receive additional English credit from participation in D.E.A.R.



Advanced Academics: 2 students will participate in D3 in spring semester // By the end of the year, the average quarterly credit attainment for all students will increase from 50% to 75%

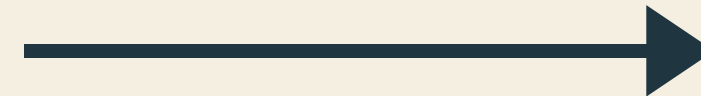
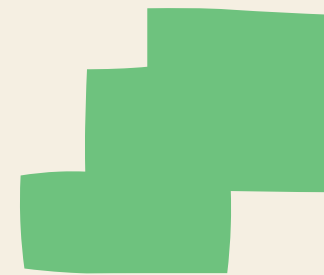


Climate: By the end of the year, 95% of students will have reported a positive perception of school in their lives



Family Engagement: By the end of the year, school staff will have gained feedback from parents on 60 unique surveys

NEXT STEPS



YES Team

We are taking the 2020-2021 school year to redesign our Mission, Vision, and Values. We will gather a great deal of stakeholder input and craft statements that reflect the goals of the community and the purpose of the school.

Professional Learning

We are collaborating with local agencies to meet both the emergency and enrichment needs of our students, which will help to support the students in their current, and future success. We are using the Personalized Learning Plan to identify student needs and connect students to resources that will be available through the pathways.

Data Driven Practices

Throughout the school year, we will monitor our progress towards the SIP goals, our Mission, Vision, and Values Redesign, and the pathways initiative. We will do these during our monthly Instructional Leadership Team Meetings as well as our monthly Professional Learning Communities.



What is Title I?

Title I is a federal program that provides money to schools and districts to help them ensure all children have an equal opportunity to get a high-quality education and achieve proficiency on our state's academic standards and assessments.


Support for SIP

Title I supports our School Improvement Plan, and the funding we receive helps us reach our goals.

Schoolwide

Takoda Prep is a schoolwide Title I program, which means all of our students are able to benefit from the services we provide with our Title I funding.

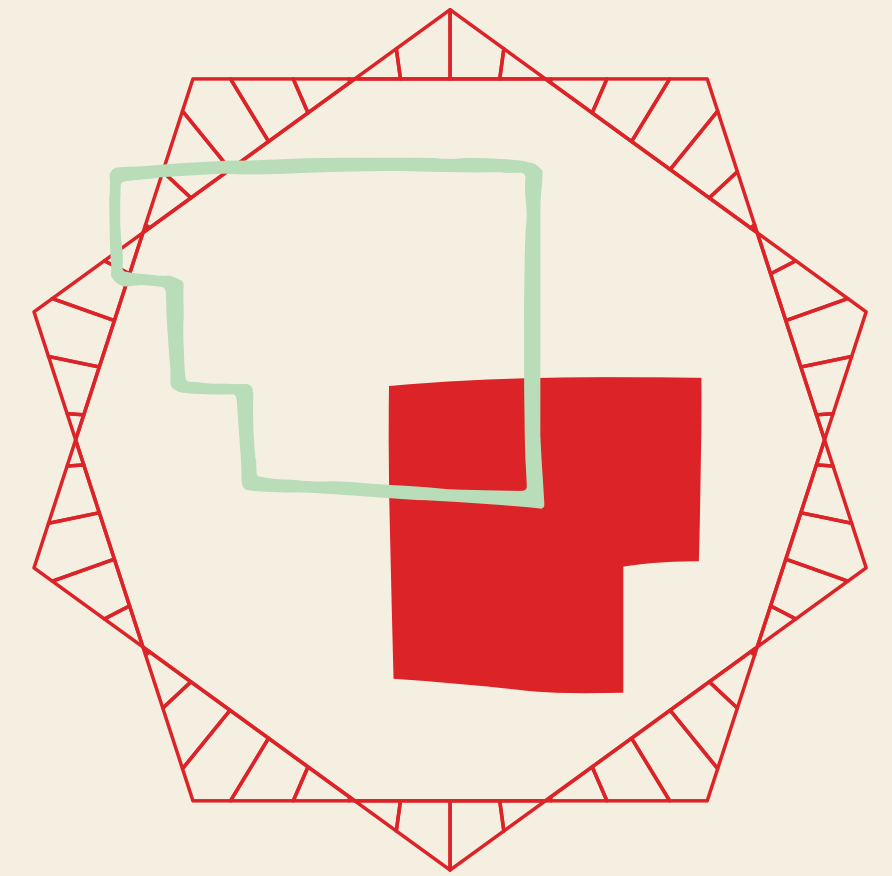
For the 2021-2022 school year, we received \$36,791 in Title I funding, which makes up 8% of our school budget.



Title I Program



How We're Using the Title I Funding



Life Skills Counselor

The Life Skills Counselor position was created to support the students' current success and access to valuable resources while also preparing students for college and career readiness and future success.

Family Engagement

We know how valuable family engagement is for the success of our students and school in general so we are intentionally creating family involvement events and opportunities for participation and feedback.

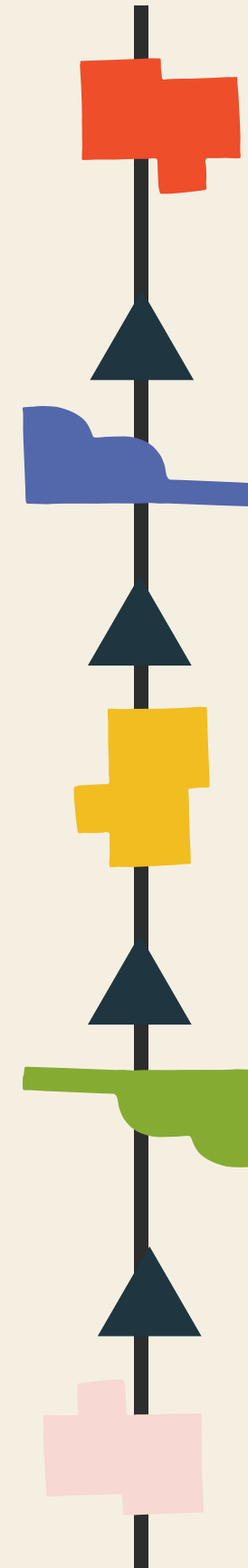
School Re-Engagement

Returning to school in-person after an 18 month period of distance learning is challenging. Much of our efforts this year are around helping young people get re-connected to the school and make positive growth.

Your Rights to Be Involved

As a parent of a student in a Title I school...

You have a right to the following:



Request Information from the District

About whether your student's teacher meets State licensing approval for the grade and subject being taught, is teaching with a waiver, and/or has certification for the field being taught. You can also request information about the qualifications of any paraprofessional providing instruction

School Ratings

Know how your student's school is rated on its state test scores.

Regular Communication

Expect regular communication with your school in a language that you can understand. Ask for a meeting with your school principal or your child's teacher at any time.

Compact & Family Involvement Plan

Work with other families, staff, and the director to develop a compact between our school and our families as well as a Family Involvement Plan.

Help Plan for How Money Is Spent

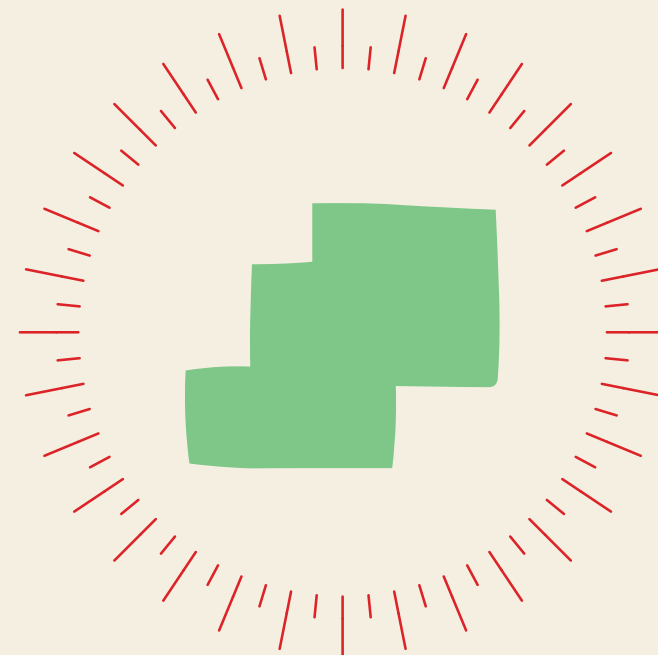
Help plan how money for family involvement should be spent.

WAYS TO BE INVOLVED



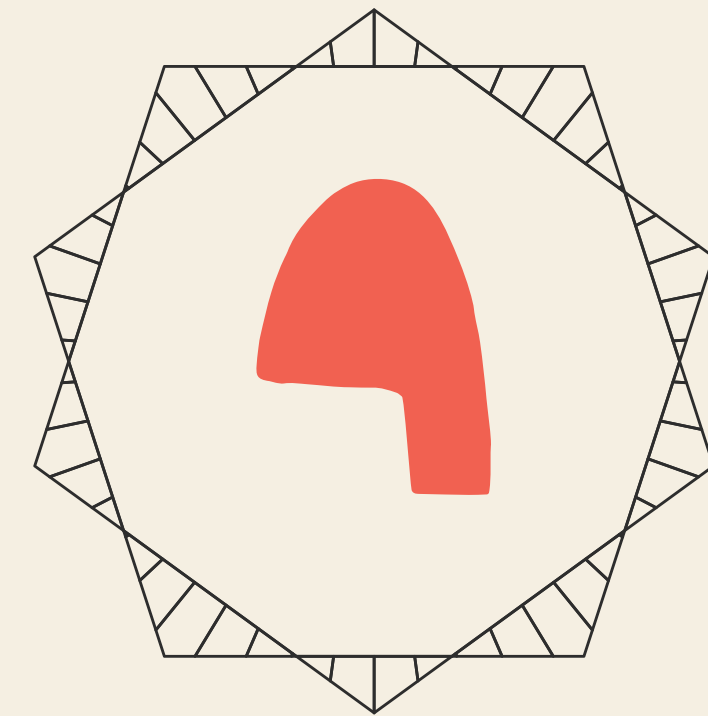
Give Input

On the School Improvement Plan goals and strategies, the Family Involvement Plan, and the School-Family Compact.



Participate

Participate in the site council (reach out to Casey Lowe), visit the classroom or volunteer, and talk to your student's teacher about issues that may affect your child's work or behavior.



Attend

Parent-Teacher Conferences on Thursday, October 14th and Thursday, February 17th.



Get in touch with us

For more information, reach out
at any time!

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