

American Indian OIC: 2020-21 School Improvement Plan

Every school in Minneapolis Public Schools is required to develop, implement, and monitor a school improvement plan (SIP). The following plan sets the goals that our school community is working to achieve and identifies the specific strategies or activities that will help us reach those goals together. If you have questions or comments about our improvement plan, please reach out using our main telephone number listed below.

SCHOOL INFORMATION

School Name: American Indian OIC
School Number: 393
Grades Served: 9th Grade - 12th Grade
Principal: Christy Irrgang
Phone: (612) 341-3358 x 139
Fax: (612) 436-0361
Street Address: 1845 E Franklin Ave, Minneapolis, MN 55404

School staff involved in SIP planning or progress monitoring:

Andreas Jurewitsch, Instructor
Jennifer Langreck, Instructor
Casey Lowe, Life Skills Counselor

Other staff, families, or community members involved in SIP planning or progress monitoring:

SCHOOL IMPROVEMENT GOALS

Together, our school is working to achieve the following goals.

Graduation goal: By Spring 2021, the graduation rate for credit eligible students will increase from 50% to 75%.

Student needs goal: By the end of quarter two (February 2021), the completion of the Personalized Learning Plan for all students will increase from 50 to 90.

Credit attainment goal: By the end of quarter two (February 2021), the average quarterly credit attainment for all students will increase from 50% to 75%.

SCHOOL IMPROVEMENT STRATEGIES

To reach our school improvement goals, we will utilize the following evidence-based

strategies.

Multi-Tiered Systems of Support (MTSS)

Description: MTSS is a comprehensive, evidence-based prevention framework. Within MTSS, multiple levels of support are provided to support the academic, social, emotional, and behavioral development of all students. Through it, all students are given access to inclusive and equitable educational practices that minimize opportunity gaps.

We have selected this strategy for the following reasons: We have selected this strategy because it is directly aligned with one of our SMART goals - to increase math proficiency and the passing of core math classes. MTSS is also a data-proven method of supporting learners in gaining proficiency in something they are struggling with. By providing young people with multi-tiered systems of support, we will help all students who attend classes gain math proficiency and earn necessary credits for graduation.

Other Strategy: Personalized Learning Plan

Description: A roadmap for students to know what they want to do and how they get there. The PLP lists: -credit needs/path to graduation -obstacles (needs via pathways)(self perception) -student goals (short and long term) -students strengths -support systems -communication style/needs -CLP -student updates as necessary

We have selected this strategy for the following reasons:

- Complete with student once at the beginning of the school year or as soon as a student enrolls
- Complete with the student at least once more at some point during the school year
- Conversations organically continue to happen with student and advisor on a weekly or monthly basis
- During ILT meetings, staff will review student data and PLPs to ensure the efforts being made by both staff and students are addressing student needs and goals as listed on the PLP

PROGRESS MONITORING

Throughout the year, teams of administrators, teacher leaders, and other staff will track how we're doing with putting our school improvement strategies into place to improve student outcomes and achieve equity.

We will use best practices from implementation science to ensure we're successfully completing each step of the installation and implementation process. As we work through this process with each of our strategies, we'll set a goal for what successful

implementation looks like, and we'll make sure we're giving staff the training, resources, and support they need to meet that goal. We'll check in on a regular basis with whether we're meeting those goals and will communicate out our progress to our staff and larger school community.

At the end of the year, we'll complete an Annual Evaluation to reflect on how we did with implementing our school improvement strategies, which will include looking at student outcome data to see if we're making progress toward achieving our school improvement goals.

If we determine that our school improvement strategies or improvement process is not helping us make progress toward our goals, we will work with our stakeholders to change course, because we are always striving to make sure that every student in our school is successful.

FAMILY INVOLVEMENT

Family and community members can contact our school's main telephone number with any questions or comments about our improvement plan and progress. In addition, there are a number of ways that family members of any MPS student can be involved in school improvement, including: participating in Site Council, reaching out to a school's principal or assistant principal(s) directly, and attending parent-teacher conferences. We look forward to working with you this year!